



## James Island Charter High School

1000 Ft. Johnson Road  
Charleston, SC 29412

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,401 Students	
<b>Principal</b>	Robert E. Bohnstengel,	(843) 762-2754
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	88.4%	91.1%	84.4%	84.8%	85.9%	88.5%
Passed 1 subtest (%)	7.7%	5.4%	11.2%	9.6%	8.9%	8.8%
Passed no subtests (%)	3.9%	3.5%	4.4%	6.2%	5.2%	3.8%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	97.5%	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	344	324	374	387
Number of Graduates in Cohort	310	293	298	326
Rate	90.1%	90.4%	79.7%	84.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	368	339	379	391
Number of Graduates in Cohort	334	312	304	327
Rate	90.8%	92.0%	81.0%	83.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.5%	89.4%
English 1	87.9%	82.0%
Biology 1/Applied Biology 2	88.7%	88.0%
US History and the Constitution	73.3%	75.5%
All Tests	86.0%	83.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,401)</b>				
Retention rate	0.7%	Down from 1.1%	1.6%	2.9%
Attendance rate	98.7%	No Change	95.1%	95.1%
Served by gifted and talented program	13.4%	N/A	28.9%	17.5%
With disabilities	8.0%	N/A	9.7%	11.9%
Older than usual for grade	4.1%	N/A	5.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 2.2%	1.5%	1.1%
Enrolled in AP/IB programs	16.0%	Down from 18.2%	27.9%	15.1%
Successful on AP/IB exams	52.4%	Down from 60.9%	52.0%	51.5%
Eligible for LIFE Scholarship	30.1%	Down from 30.3%	32.5%	30.6%
Annual dropout rate	1.2%	Up from 0.1%	1.9%	2.3%
Career/technology students in co-curricular organizations	9.5%	Up from 4.3%	4.1%	7.2%
Enrollment in career/technology courses	950	Up from 885	578	418
Students participating in work-based experiences	32.5%	Up from 20.7%	32.5%	14.6%
Career/technology students attaining technical skills	87.4%	Down from 88.5%	87.2%	84.8%
Career/technology completers placed	98.8%	Down from 100.0%	100.0%	98.3%
<b>Teachers (n=93)</b>				
Teachers with advanced degrees	68.8%	Down from 69.2%	67.9%	63.4%
Continuing contract teachers	88.2%	Down from 92.3%	78.1%	78.8%
Teachers returning from previous year	92.5%	Up from 91.5%	87.2%	86.2%
Teacher attendance rate	95.5%	Down from 96.6%	95.4%	95.2%
Average teacher salary*	\$49,842	Up 3.0%	\$48,738	\$48,699
Professional development days/teacher	6.8 days	Down from 7.1 days	7.8 days	9.9 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 31.3 to 1	29.3 to 1	26.9 to 1
Prime instructional time	93.4%	Down from 94.9%	90.5%	89.0%
Dollars spent per pupil**	\$8,990	Up 0.0%	\$6,556	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 57.1%	58.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 66.0%	61.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	95.7%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	277	97.5%	1339	86.0%	324	90.4%
<b>Gender</b>						
Male	154	96.1%	715	86.3%	179	88.8%
Female	123	99.2%	624	85.6%	145	92.4%
<b>Racial/Ethnic Group</b>						
White	174	98.3%	912	91.8%	203	91.1%
African American	94	95.7%	342	71.1%	107	87.9%
Asian/Pacific Islander	N/A	N/A	17	82.4%	N/A	N/A
Hispanic	N/A	N/A	60	81.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	81.5%	80	55.0%	30	56.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	33	75.8%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	78	97.4%	400	74.8%	87	80.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The James Island Charter High School is beginning its eleventh year of operation as a charter school. The staff continues to strive to provide academically challenging instructional programs that meet the needs of our diverse student population. We continue to operate a safe and nurturing environment for the intellectual, social, and physical development of our students. The programs offered at JICHS are academically challenging and are designed for our ever-changing student population. The teaching staff of JICHS is all certified and highly qualified.

Our charter status has allowed us to expand our curriculum and staffing to become a truly comprehensive high school. The JICHS Board of Directors has authorized innovative programs such as the "We Care Alternative Program", the International Baccalaureate Program, SAT preparation courses for Juniors and Seniors, and a successful Industrial Technology classroom. JICHS is a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education.

The faculty and staff recognize the wide range of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students. JICHS is a community within itself that offers personal growth opportunities for students, faculty, and community alike. We look forward to the continued support of the James Island Community and in sustaining a close working relationship with the community it happily serves.

Robert E. Bohnstengel, Ph.D., Principal  
Paul Schwartz, President, JICHS Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	94	283	74
Percent satisfied with learning environment	79.8%	74.2%	81.1%
Percent satisfied with social and physical environment	91.3%	83%	74.3%
Percent satisfied with school-home relations	83%	91.1%	67.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James Island Charter High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240.9	236.3	89.4	73.9	99.7	99.7	90.1
Male	238.9	237.7	88.4	75.2	99.5	99.5	90.1
Female	243.3	234.5	90.4	72.4	100.0	100.0	90.2
White	245.5	242.7	92.3	76.4	99.6	99.6	91.6
African American	227.9	217.8	81.8	69.4	100.0	100.0	86.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	40.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.5	224.5	84.0	70.8	100.0	100.0	85.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	321	98.4	5.1	22.8	37.0	35.1	72.2
	2013	340	99.7	7.1	20.9	29.2	42.8	72.0
Mathematics								
All Students	2012	321	98.4	7.3	23.7	30.4	38.6	69.0
	2013	339	99.7	12.7	26.9	29.0	31.4	60.4

Abbreviations for Missing Data